



Illinois Assessment of Readiness Individual Score Reports



New for Spring 2025







The Illinois State Board of Education adopted new, research - informed, and right-sized assessment performance levels to give students, families, and educators better data on academic achievement.

- **New ELA/L and Mathematics Performance Level Descriptors**
- **New ELA/L and Mathematics Proficiency Benchmarks**
- **New ELA/L and Mathematics Cut Scores and Score Ranges**

ASSESSMENT

Illinois Assessment of Readiness

RESOURCES

- [2025-26 State Assessment Dates \(Updated 7/24/2025\)](#) 
- [Spring 2025 IAR Assessment Correction and Scores Review Procedures \(Posted 05/15/2025\)](#) 
- [Assessment Communications and Webinars](#)
- [Pearson Resource Page for IAR Administration](#)
- [Reason for No Valid Test Attempt \(IAR, ISA, ACT with Writing, PreACT Secure, PreACT 9 Secure, and DLM-AA\)](#) 
- [Assessment Enrollment Verification Report Guidelines for Assessments \(Posted 05/15/2025\)](#) 
- [Approved Word-to-Word Dictionaries](#) 
- [Guidance for 15-year-old students with IEPs in Elementary School Districts](#) 

ASSESSMENT

ILLINOIS ASSESSMENT OF READINESS










The Illinois Assessment of Readiness (IAR) is the state assessment and accountability measure for Illinois students enrolled in a public school district. IAR assesses the Illinois Learning Standards incorporating the Common Core and will be administered in English language arts and mathematics to all students in grades 3-8.

- [Impact of Participation in the Illinois Assessment of Readiness](#) 

New, Unified Performance Levels and Right-Sized Proficiency Benchmarks for IAR, ISA, and ACT

The Illinois State Board of Education (ISBE) has adopted new, research-informed, and right-sized assessment performance levels to give students, families, and educators better data on academic achievement and college readiness. Prior performance levels mislabeled many students in elementary and high school, often indicating that students were less academically successful and prepared for college than they actually were. The new, unified levels correct long-standing misalignment between Illinois' state assessments and other real college and career readiness expectations.

- [ELA Cut Scores and Score Ranges](#) 
- [Math Cut Scores and Score Ranges](#) 
- [Science Cut Scores and Score Ranges](#) 
- [Performance Level Descriptors](#)
- [Communications Toolkit](#)
 - [Presentation](#) 
 - [Webinar Recording](#) 
 - [Topline Messages and Talking Points](#) 
 - [Fact Sheet for Parents](#) 

**A**

FIRSTNAME LASTNAME1

Date of Birth: 08/09/2016 ID: 1211121032 Grade: 3

SAMPLE DISTRICT NAME

SAMPLE SCHOOL ONE NAME

ILLINOIS

SPRING 2025

B

GRADE 3 ELA

English Language Arts/Literacy Assessment Report, 2024–2025

Illinois Learning Standards describe the skills, content knowledge, and critical thinking abilities that students need at each grade level to be on track for college and career readiness at the end of high school. The Illinois Assessment of Readiness (IAR) estimates how successfully FIRSTNAME is keeping pace with Illinois Learning Standards.

3

C

To view a personalized video about FIRSTNAME's results and to learn more about the assessment, use the QR code shown to the right, or visit <https://familyportal.pearson.com/il>.

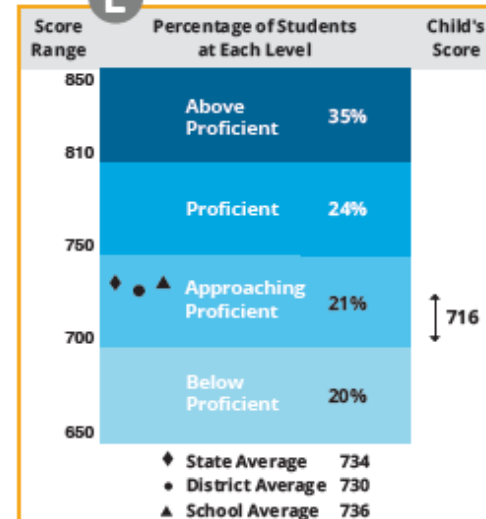
**D**

How Can I Use This Report?

The State Board of Education has divided IAR scores into five proficiency levels to describe current learning.

Ask your teacher:

- For examples of the skills and critical thinking abilities that are characteristic of different proficiency levels in 3rd grade language arts/literacy or visit <https://il.mypearsonsupport.com/reporting> for more information.
- What this report says about your child's current strengths and challenges.
- What they will be doing this year and what can be done at home to help your child make progress?

E**F**

Your Child's Score

FIRSTNAME achieved a 3rd grade score of **716** on the 2025 IAR. This score estimates current levels of academic skill and knowledge and current ability to apply that learning to new academic tasks. Higher scores normally reflect a stronger range of language arts/literacy knowledge and greater ability to apply that knowledge to more complex academic tasks and problems.

It is important to remember that your child's IAR score is an *estimate* of their current learning. Your child's score might be as much as **12.3** points higher or lower. This is the amount of change that would be expected in your child's score if he/she were to take the test many times. Small differences in scores should not be overinterpreted.

It is important to remember that past performance does not determine future academic growth and success. High quality education and student effort and engagement help shape future performance.

G

Predicted Lexile® measure: 610L and Range: 510L - 660L

Enter the predicted Lexile range at www.lexile.com to match the reading skills of your student with books appropriate for their level.

Reporting Information

For additional resources including Test Administrator Manuals, Test Administrator Scripts,

Note: For DTC and STC to review previous testing administration reports, please c

Reporting

Report Guides

DTC and STC User Guide for Monitoring Testing Progress and Identifying Test Sections for Makeup Testing

Summative File Field Definitions Guide - June 2025

IAR Score Interpretation Guide - Updated August 2025

Accessing PAN Reports in IL Admin Platform Guide

IAR PLS_ESR_CSR Interpretation Guide - Updated August 2025

Content Standard Roster Data File Layout and Data File Headings

Evidence Statement Summary File Data File Layout

Navigating Preliminary Student Reports

Spring

ILLINOIS
STATE BOARD OF
EDUCATION

all she did—it seemed a small thing—was to look down on the
golden apple. Then she breathed upon the petals once, and
they fell.
The apple lay gleaming among the green fruits and the blossoms.

Part B
Which detail from paragraph 10 best supports the answer to Part A?
A. "The boy grew fat and strong and beautiful, he walked under
the best willow in all the country around."
B. "Among the oak woods they lived together and were happy."
C. "They knew for the gods knew all things, that he was the son of
Phaon, king of Troy."
D. "... but the thought came to them that he would outlive who they
were, and therefore he would not be allowed to judge between them."

Illinois Assessment of Readiness Score Report Interpretation Guide



Digital Individual Student Reports will be posted to the Illinois Administration Platform by September 30.



*If you are a new School Test Coordinator and do not have access to the Illinois Administration Platform, contact your District Testing Coordinator.



Report Assets

Report Assets

Find and download reports published to you.

My Scopes

Files

School x v

All School Years x v

Individual Student Reports x v

Report Type	Scope Type	School Year
Individual Student Reports	School	2022-2023
Individual Student Reports	School	2021-2022
Individual Student Reports	School	2023-2024



Report Assets

Report Assets

Find and download reports published to you.

My Scopes

Files

School



2024-2025



All Report Types



All Report Types

Content Roster

Evidence Statement

Preliminary Summative

Record File

◆ Name

◆ Report Type

◆ Scope Type



For more information about navigating preliminary performance reports and reporting assets, download the **Navigating Preliminary Student Reports** guide from the Illinois Support Site.

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Content Standard Roster Data File Layout and Data File Headings

Evidence Statement Summary File Data File Layout

Navigating Preliminary Student Reports



Navigating Preliminary Student Reports (Formerly OnDemand Reports)



»Pearson

Contact Information

Email Pearson:
SCHIllinoisTeam@Pearson.com

Illinois Customer Support:
1- 833 - 213- 3879

Illinois Support Page:
ll.mypearsonsupport.com

